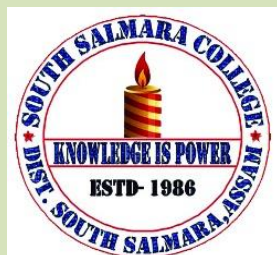


SOUTH SALMARA COLLEGE, SOUTH SALMARA

P.O.-South Salmara, Dist- South Salmara, Assam, Pin: 783127

Website: www.ssalmaracollege.com:: E-mail: principalsscollege@rediffmail.com

First Cycle NAAC Accreditation 2024



Criterion-II

TEACHING, LEARNING AND EVALUATION

2.6.1. Programme Outcomes (Pos) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

2.6.1. Programme Outcomes (POs) and Course Outcomes (COs) for all programmes offered by the institution are stated and displayed on website and attainment of Pos and COs are evaluated.

South Salmara College is affiliated to Gauhati University, Guwahati and follows the curricula prescribed by the University. The college has already stated the Programme Outcome and Programme Specific Outcome and Course Outcome of the Programme B.A. and courses.

Programme Outcome of B.A.

Students taking admission to B.A. Programme are expected to impregnate with following qualities which help them in their future life to achieve the expected goals.

- Acquire the knowledge with facts and figures, concerned with the subjects such as History, Economics, and Mathematics etc.
- Understand the basic concepts, fundamental principles and various theories related to different subjects.
- Realize the importance of literature in terms of aesthetic, mental, moral, intellectual development of the students and accordingly of the society.
- To know about how issues in the social science get influenced by the literature and how the literature can solve the social issues.
- Acquire knowledge to analyze literature and issues of society to appreciate the strength and to suggest the improvements for better results.
- Make them understand that the study of literature and social sciences are not only helpful to evolve better individual and better society but also helpful to make the life of the students more happy and meaningful.
- Participate in various social and cultural activities voluntarily.
- Arouse scientific temperament not only in learning Mathematics but also in every sphere of life.
- Enhance student's allround development by equip them with computing skills, ability to analyze statistical data, problem solving skills, creativity etc. necessary for various kinds of employments.
- Practice writing articles in periodicals, novels, stories to spread the messages of equality, nationality, social harmony and other human values.
- Develop as a multifaceted personality who is self-dependent, earning his own bread and butter and also creating opportunities to do so.
- Realize that the pursuit of knowledge is a lifelong process and one can achieve the success only with untiring efforts and positive attitude.
- Emphasis various communication skills such as reading, listening, speaking etc. which will be helpful in expressing ideas and views clearly.
- Independence in learning appropriate theories and methodologies with intellectual honesty and understanding of ethical and human values.
- Expertise in respective fields, work with self esteem, self reliance, self-reflection and creativity to face adversities in the work and personal life.

- Become a responsible citizen who cultivates human values for the formation of an egalitarian society.

DEPARTMENT OF ECONOMICS

Programme Specific Outcome

On completion of the course students are able to develop ideas of the basic characteristics of Indian economy, its potential on natural resources, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government. The students are able to demonstrate marginal productivity theory of distribution, theory of wages, identity different types of rent, illustrate different theories of interest and profits. We enhance their ability to explain core economic terms, concepts and theories. They are able to apply economic concepts to contemporary social issues and formulation of policy.

Course Outcome

TDC Non-CBCS Curriculum in semester system

BA Economics (Major) Courses

Semester-I

Course Outcome- Micro economics -I

Paper Code-M 104

- This course will helps the students to know about the basic concepts of microeconomics such as consumer's equilibrium, production behavior and how to maximize satisfaction and how to minimize cost.

Course Outcome- Macro economics -I

Paper Code-M 105

- This course enables students to know about the aggregates like national income, output, and employment and about flow of income among different sectors of the economy.

Semester -II

Course Outcome- Micro economics -II

Paper Code-M 204

- This course will helps the students to know about the basic concepts of microeconomics such as different markets, theory of distribution and about basic issues of welfare economics.

Course Outcome- Macro economics -II

Paper Code-M 205

- This course enables students to know about goods market and money market equilibrium, different phases of trade cycle and the impact of inflation on society as a whole.

Semester –III

Course Outcome- Elementary mathematics for economics

Paper Code-M 304

- In order to understand economic problems, the knowledge of quantitative techniques in the area of mathematics is very essential. This course is meant to train the student in this direction.
- This course will help students to know about basic mathematics and how these are applied in solving economic problems.

Course Outcome- The monetary system

Paper Code-M 305

- This course will help students to know about basic concepts about money, banking, and financial market and will exposed on capital market, stock market and money market.

Semester –IV

Course Outcome- Mathematical applications in economics

Paper Code-M 404

- This course will help students to know about how mathematics is applied to solve economic theory and how it is applied in consumer's and producer's surplus and how it solves linear programming and game theory.

Course Outcome- Introduction to development economics

Paper Code-M 405

- This course will help students to familiar with how to measure economic development and economic growth also know about different theories of development.

Semester –V

Course Outcome- Elements of public finance

Paper Code-M 501

- Through this course students will benefitted by acquiring knowledge about public borrowing, expenditure, debt with reference to developing countries.

Paper Code-M 502

- This course gives some knowledge of basic statistics like Arithmetic mean, Median, Mode, Mean deviation and Standard deviation. Students will also learn about correlation and regression and probability theory.

Course Outcome- Introduction to environmental economics

Paper Code-M 503

- After studying this paper students will know about global environmental crisis, climate change, Tragedy of commons and how environment are linked with economy.

Course Outcome- International trade and policy

Paper Code-M 504

- After studying this paper students will know about policies regarding trade between countries took place, what are terms of trade and how gains come from trade?

Course Outcome- History of economic thought -I

Paper Code-M 505

- This paper will help students to know about early period, classical period of economic thought and contribution made by Karl Marx, J.B. Say, and J.S. Mill for economic development.

Course Outcome- Policy and the Indian economy

Paper Code-M 506

- This paper will help students to know about role of agriculture and industry in economic development and also will understand the various policies adopted for economic development of our country.

Semester –VI

Course Outcome- Public Economics

Paper Code-M 601

- This course will help students to know about principle of taxation, government budget, components of fiscal policy and about finance commission.

Course Outcome- Applied Statistics (for B.A) / Econometric Methods (for B.Sc.)

Paper Code-M 602

- This course will help students to know about different statistical tools like index numbers, time series analysis and some vital statistics such as birth rate, death rate mortality and fertility rate and also know about sampling techniques.

Course Outcome- Economics of natural resources and sustainable development

Paper Code-M 603

- By studying this course students will be able to understand about basic concepts of natural resources and how it is managed in a sustainable manner.

Course Outcome- International Economics

Paper Code-M 604

- By studying these courses students will be able to understand about international economics, Balance of Payments (BOP) and how international institutions like IMF, IBRD, WTO work.

Course Outcome- History of economic thought -II

Paper Code-M 605

- By studying this course students will be able to understand about different schools of thought like Marginalist school, Austrian school and also know about Kautilya's Arthashastra and economic ideas by modern economists of India.

Course Outcome- Planning and Development: India and the North-East

Paper Code-M 5=606

- By studying these courses students will be able to understand about planning for development before economic reforms and after economic reforms and also know about economic problems of North-East India.

TDC Non-CBCS Curriculum in semester system

BA Economics (General) Courses

Semester- I

Course Outcome- Elementary micro economics

Paper Code-E101

- To make students aware of the basic theoretical framework under the field of Macroeconomics.

Semester- II

Course Outcome- Introductory macro economics

Paper Code-E201

- It helps students to study the aggregates and to provide overall idea about national economic policies and its implication.

Semester- III

Course Outcome- Money, Banking and Finance

Paper Code-E303

- This course will help students to understand the concepts of money, banking, business cycle and also about financial system.

Semester- IV

Course Outcome- Indian economy with issues of North-East

Paper Code-E403

- This paper will help students to know about role of agriculture and industry in economic development and also will understand the various policies adopted for economic development of our country.

Semester- V

Course Outcome- Public finance

Paper Code-E503

- Through this course students will benefitted by acquiring knowledge about public borrowing, expenditure, debt with reference to developing countries.

Course Outcome- Introduction to growth and development economics

Paper Code-E504

- This course will help students to familiar with how to measure economic development and economic growth also know about different theories of development.

Semester-VI

Course Outcome- International economics

Paper Code-E603

- By studying these course students will able to understand about international economics, Balance of Payments (BOP) and how international institutions like IMF, IBRD, WTO are works.

Course Outcome- Planning and development in India

Paper Code-E604

- By studying these courses students will be able to understand about planning for development before economic reforms and after economic reforms and also know about economic problems of North-East India.

Course Outcome

UG Programme of CBCS Course

BA Economics (Honours) Syllabus

Semester-I

Course Outcome- Introductory Microeconomics

Paper Code-ECO-HC-1016

- This course is designed to explore the students to the basic principles of microeconomic theory.
- Through this course students are able to understand what microeconomics is all about and how economy operates along with consumer behavior and producer's rationality.

Course Outcome- Mathematical methods in Economics-I

Paper Code-ECO-HC-1026

- The objective of this course is to transmit the body of basic mathematics that enables the study of economic theory.
- In this course, particular economic models are not the ends but the means for illustrating the method of applying mathematical techniques to economic theory in general.

Semester-II

Course Outcome- Introductory Macroeconomics

Paper Code-ECO-HC-2016

- This course aims to introduce the students to the basic concepts of Macroeconomics.
- Through this course students are able to understand the preliminary concepts associated with the determination and measurement of aggregate Macroeconomic variable.

Course Outcome- Mathematical Methods in Economics-II

Paper Code-ECO-HC-2026

- In this course, particular economic models are not the ends but the means for illustrating the method of applying mathematical techniques to economic theory in general.

- This course is much more illustrated version which will provide in depth knowledge to the students about various economic applications.

Semester-III

Course Outcome- Intermediate Micro-Economics-I

Paper Code-ECO-HC-3016

- This course is designed to provide a sound training in microeconomic theory to formally analyze the behavior of individual agents.
- Students will be able to acquire knowledge on the behavior of the consumer and the producer and also cover the behavior of a competitive firm.

Course Outcome- Intermediate Macro-Economics-I

Paper Code-ECO-HC-3026

- This course discusses various alternative theories of output and employment, determination and introduces various theoretical issues related to the open economy.
- This course introduces the students to various theoretical issues related to an open economy.

Course Outcome- Statistical methods for Economics

Paper Code-ECO-HC-3036

- It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference.
- It then develops the notion of probability followed by probability distributions of discrete and continuous random variables and of joint distributions.
- This course also helps in sampling techniques used to collect survey data.
- The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference.

Semester-IV

Course Outcome- Intermediate Micro-Economics-II

Paper Code-ECO-HC-4016

- This emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning.
- This course covers general equilibrium and welfare, imperfect markets and topics under information economics.

Course Outcome- Intermediate Macro-Economics-II

Paper Code-ECO-HC-4026

- In this course students will be able to acquire knowledge on the long run dynamic issues like growth and technical progress.
- This course provides the macro foundation to the various aggregate concepts.

Course Outcome- Introductory Econometrics

Paper Code-ECO-HC-4036

- In Econometrics, the course provides a comprehensive introduction to basic econometric concepts and techniques.
- This course covers statistical concepts of hypothesis testing, estimation and diagnostic testing of sample and multiple regression models.

Semester-V

Course Outcome- India Economy-I

Paper Code-ECO-HC-5016

- This course reviews major trends in economic indicators and policy debates in India in the post-independence period.
- Students will be able to understand about various economic indicators and even the comparison of such indicators at international level.

Course Outcome- Development Economics -I

Paper Code-ECO-HC-5026

- This course begins with a discussion of alternative conceptions of development and then proceeds to aggregate models of growth and cross national comparisons of the growth experience that can help evaluate these models.
- This course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.

Course Outcome- Money and Financial Markets

Paper Code-ECO-HE-5026

- This course exposes students to the theory and functioning of the monetary and financial sectors of the economy.

- This course highlights the role of financial markets; discuss interest rate, monetary management and instrument of monetary control along with financial and banking sector reforms.

Course Outcome- Public Finance

Paper Code-ECO-HE-5036

- This course is a non-technical overview of government finances with special reference to India.
- This course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

Semester-VI

Course Outcome- Indian Economy-II

Paper Code-ECO-HC-6016

- This course examines sector specific policies and their impact in shaping trends in key economic indicators in India.
- This course highlights major policy debates and evaluates the Indian empirical evidence.

Course Outcome- Development Economics-II

Paper Code-ECO-HC-6026

- This course begins with basic demographic concepts and their evolution during the process of development. The structure of markets and their contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked with questions of sustainable growth.
- This course ends with reflections on the role of globalization and increased international dependence on the process of development.

Course Outcome- Environmental Economics

Paper Code-ECO-HE-6016

- This course focuses on economic causes of environmental problems.
- The course will be useful for students aiming towards careers in the government sector, policy analysis, business, journalism and international organizations.

Course Outcome- International Economics

Paper Code-ECO-HE-6026

- This course is designed to expose the composition, direction and consequences of international trade.
- It includes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years.

Course Outcome

UG Programme of CBCS Course
BA Economics (Regular Course) Syllabus

Semester-I

Course Outcome- Principles of Microeconomics-I

Paper Code-ECO-RC-1016

- This course intends to expose the students to the basic principles in microeconomic theory.
- Through this course students are able to understand the microeconomics and how it operates along with consumer behavior of a competitive firm.

Semester-II

Course Outcome- Principles of Microeconomics-II

Paper Code-ECO-RC-2016

- Through this course students are able to understand the behavior of imperfect markets along with monopoly firm.
- This course introduces the students to various theoretical issues related to factor pricing and market failure.

Semester-III

Course Outcome- Principles of Macroeconomics-I

Paper Code-ECO-RC-3016

- This course introduces students to the basic concepts in Macroeconomics.
- In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, Consumption, Savings, Investment and balance of payments and also discuss various theories of determining GDP.

Semester-IV

Course Outcome- Principles of Macroeconomics-II

Paper Code-ECO-RC-4016

- This course analyses various theories of determination of national income in greater detail.
- This course introduces students to the concept of inflation, its relationship with unemployment and basic concepts in an open economy.

Semester-V

Course Outcome- Economic Development and Policy in India-I

Paper Code-ECO-RC-5016

- This course reviews major trends in economic indicator and policy debates in India in the post-independence period.
- Students will be able to understand about various economic indicators and even the comparison of such indicators at international level.

Semester-VI

Course Outcome- Economic Development and Policy in India-II

Paper Code-ECO-RC-6016

- This course examines sector specific policies and their impact in shaping trends in key economic indicators in India.
- This course highlights major policy debates and evaluates the Indian empirical evidence.

Department of Economics NEP2020

Course outcome

Four Year Undergraduate Programme (FYUGP)

SEMESTER-I

Course name: Introductory Economics

Course level: 100-199

- This course aims to develop the simple conceptual frameworks which will enable students to understand the real economic issues.
- This course will also allow the students to evaluate economic policies in terms of coherent logical structure.

SEMESTER-II

Course name: Basic elements of Economics

Course level: 100-199

- This course will enable the students to understand and evaluate the various measure of development.
- This course will describe and analyze the Indian economy in terms of its income and demographic features.
- Students will be able to apply the statistical tools to examine any given economic phenomenon.

SEMESTER-III

Course name: Intermediate Economics

Course level: 200-299

- This course aims to develop the broad conceptual frameworks which will enable students to understand the contents upon real economic issues.

SEMESTER-IV

Course name: Public finance

Course level: 200-299

- This course will be useful for students aiming for careers in the government sector, policy analysis, business and journalism.

Course name: Advanced Macro Economics

Course level: 200-299

- This course covers various alternative theories of output and employment determination in a closed economy in short and medium run.
- It covers long run dynamic issues like growth and technical progress.
- It provides different theoretical understanding of issues related to an open economy.

Course name: Introductory quantitative technique economics

Course level: 200-299

- This course is helpful for studying economic theories and analyzing economic phenomena.
- This course will enable students to have some basic ideas of elementary mathematics to be applied for solving economic problems.

Course name: Advanced Microeconomics

Course level: 200-299

- To provide a better understanding of the market structure.
- To provide a understanding of general equilibrium, welfare economics, market structure, game theory and economics of information.
- To demonstrate that the theories discussed in class will usually be applied in real life situations.

SEMESTER-V

Course name: Development Economics

Course level: 300-399

- Students will be able to understand and critically evaluate the process of development.
- Students will be able to interpret the various development strategies and theories to assess the different development paths following by different societies of the world.

Course name: Indian Economy

Course level: 300-399

- Help students to know the status of Indian economy in some development indicators.
- Built up an analytical thought among students to see the relevance of policies and its effect on different sectors.

Course name: International Economics

Course level: 300-399

- This course helps students to comprehend the economic relationships among countries in terms of both trade and monetary issue.
- It also assists the students in understanding and explaining the composition, di and consequences of international trade and the determinants and effects of trade policy.

Course name: Intermediate quantitative techniques for economics

Course level: 300-399

- On completion of this course, students are expected to be able to apply mathematical and statistical tools for solving economic problems.

SEMESTER-VI

Course name: Assam Economy

Course level: 300-399

- Help students to know the status of Assam economy in some development indicators since independence.
- To enhance knowledge about the linkages between human capital formation and different sectors of the economy.

Course name: Basics of Econometrics

Course level: 300-399

- This course helps students to understand the basic concepts and principles of econometrics.
- This course helps students to understand the components of a linear regression model and applying it to real world data.
- This course also helps students to employ alternative estimation technique such as multi-variable regression.

Course name: Fundamentals of financial analysis

Course level: 300-399

- This course will give awareness on the structure and functions of financial market.
- This course illustrates the trading in the stock market and analyzes the complexities of the derivative market.

Course name: Environmental Economics

Course level: 300-399

- This course helps students to develop comprehensive knowledge and understanding of the issues related to environment and economy.
- This course helps students to understand the issues related to market failure, sustainable development and global environmental issues.

Department of Mathematics

Programme Specific Outcomes:

After successful completion of the programme students will be able to

- acquire knowledge of Calculus.
- learn various courses like as Group Theory, Ring Theory, Field Theory, Number Theory and Metric Spaces.
- learn about the Differential Equations of first and second order.
- understand about the knowledge of Real Analysis.
- acquire knowledge of Number theory and Numerical Analysis.
- learn about the biographies of remarkable Mathematicians.
- enhance student's all-round development by equipping them with computing skills, ability to analyze statistical data, problem solving skills, creativity etc. necessary for various kinds of employments.
- to pursue higher studies and research in pure and applied mathematical science.

Course Outcome

TDC General Course in semester system

BA Mathematics

Semester-I

Paper- E101- Classical Algebra and Trigonometry

Course Outcome

This course will enable the students to

- learn about inequalities involving arithmetic, geometric and harmonic means and Cauchy Schwartz inequality.
- recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit, algebra of limit and uniform continuity of functions.
- apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.
- know about Complex number and its geometrical representation along with different properties.
- employ De Moivre's theorem to solve problems.
- learn about Euler's expansion for cosine and sine, Gregory's series, Hyperbolic functions.

- acquire knowledge about the relation between roots and coefficients and Cardon's method of solution of a cubic equation.

COURSE OUTCOMES (CBCS):

Course Outcomes for B.A. 1st Semester:

After going through this course a student will be able to

- learn about the graphs of various simple concrete functions.
- learn differentiability, limit and continuity tests for functions.
- Learn different theorems along with their geometrical interpretations.
- learn about the partial differentiation of functions.

Course Outcomes for B.A. 2nd Semester:

This course will enable the students to

- employ De Moivre's theorem to solve problems.
- learn about the matrices, determinant and their application in solving system of equations.
- learn about groups, rings and vector space and their application.

Course Outcomes for B.A. 3rd Semester

After going through this course students will be able to

- learn basics of differential equations and methods for solving.

Course Outcomes for B.A. 4th Semester

This course will enable the students to

- recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit, algebra of limit and uniform continuity of functions.
- Apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.

Course Outcomes for B.A. 5th Semester:

After going through this course students able to

- learn about some fascinating discoveries related to the properties of prime numbers and some of the open problems in number theory viz. Goldbach conjecture etc..
- know about number theoretic functions and modular arithmetic.
- Solve linear, quadratic and system of linear congruence equations.

Course Outcomes for B.A. 6th Semester:

The course will enable the students to

- learn some numerical methods to find the zeroes of non-linear functions of a single variable and solution of a system of linear equations, upto a certain given level of precision.
- know about iterative and non-iterative methods to solve system of linear equations.
- know interpolation techniques to compute the values for a tabulated function at points not in the table.
- integrate a definite integral that cannot be done analytically.
- find numerical differentiation of functional values.
- solve differential equations that cannot be solved by analytical methods

Outcomes for B.A. 1st Semester (FYUGP)

This course will enable the students to:

- employ De Moivre's theorem in a number of applications to solve numerical problems.
- learn the basic concepts of exponential, logarithmic and hyperbolic functions of complex numbers.
- learn how to find the nature of the roots of a given polynomial equation by Descartes' rule, also learn about symmetric functions of the roots for cubic and biquadratic equations.
- learn how to solve cubic and biquadratic equations.
- recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix. Finding inverse and rank of a matrix.

Course Outcomes for B.A. 2nd Semester (FYUGP)

The students who take this course will be able to

- understand continuity and differentiability in terms of limits.
- describe asymptotic behavior in terms of limits involving infinity.
- understand the importance of mean value theorems.

Course Outcome for B.A. 2nd Semester (FYUGP)

The course outcome for this course are-

- Expose students to the real-life world, natural and social in which they live.
- Enable students to analyze, evaluate and draw inference about problems.
- Help students to understand the ethical issues related to environment.

Course Outcome for B.A. 1st Semester (FYUGP)

Skill Enhancement Course

46- Aptitude and Logical Reasoning Course

Course Outcome

On completion of this skill enhancement course the students will be able to

- understand the basic concept of quantitative ability.
- understand the basic concept of logical reasoning skills.
- acquire satisfactory competency in use of reasoning.
- Solve campus placements aptitude papers covering quantitative ability, logical reasoning.
- Compete in various competitive examination like CAT, CMAT, GATE, GRE, UPSC.

Course Outcome for B.A. 2nd Semester (FYUGP)

Skill Enhancement Course

101-Sericulture and Its Prospects

Course Outcome

The students who take this course will be able to

- learn about the morphology and types of silkworm.
- identify the pests and diseases of silkworms.
- start up their entrepreneurship in the field of sericulture.
- generate their own income commercially.
- get the knowledge about the rearing and disinfectant techniques for sustainable growth.

.....

Department Of History

Programme Specific Outcomes:

After successful completion of the programme students able to

- acquire knowledge of chronology, narrative, major events, personalities and turning points of the History of India .
- learn about the past people, their social system, culture, religions etc.
- understand the changes and transformation in polity, economy, society, cultural pattern upto the growth of Indian nationalist movement till independence of the country.
- analysis and explain the major trends of the political, social and economic history of Assam from earliest times to 1947.
- know about the national and international understanding.

Course Outcomes (CBCS):

Course Outcomes for B.A. 1st Semester

Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

Course Outcomes for B.A. 2nd Semester

Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.

Course Outcomes for B.A. 3rd Semester

Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.

Course Outcomes for B.A. 4th Semester

Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.

Course Outcomes for B.A. 5th Semester:

This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

Course Outcomes for B.A. 6th Semester:

Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

His –RG-5016 : History Of Europe

Course Outcome:

After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyze the revolutionary upheavals of Europe that finally shaped the world

His –RG-6016 :History Of Europe

Course Outcome: After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. The course would also enable the students to analyze the causes and consequences of World War I and the developments leading to World War II.

Course Outcomes for B.A. 1st Semester(FYUGP)

Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

Course Outcomes for B.A. 2nd Semester(FYUGP)

Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.

Course Outcomes for B.A. 1st Semester(FYUGP)

Skill Enhancement Course

HIS-SE-3014: Historical Tourism in North-East India

After completing this course, students will be able to explain tourism in North-East India with special reference to monuments, cultural and ecological elements and places of the North-East India country as tourist and heritage site of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.

Course Outcomes for B.A. 2nd Semester(FYUGP)

Skill Enhancement Course

31: Developing Teaching Skills

Course Outcome

After successful completion of this course the students will be able to-

- learn the meaning of teaching and various teaching skill and phase of teaching.
- know the meaning , nature, importance and criteria of good lesson plan along with the Herbartian steps.
- make lesson plan for practice teaching.

.....

Department of Political Science

Programme specific Outcome

Political science is branch of social science dealing basically with the study of state and its origin, evolution and government, political institutions, political relations, political behavior and in fact all aspect of politics. B.A. Hons degree in Political science is a elaborate knowledge programme. After successful completion of the course the students will able to -

- understand various theories of political science and its history, approaches and the processes of law-making and law-enforcement for our betterment and development.
- know about the constitution of India and how the constitutional provisions are applied in the administrative system of the country.
- acquainted with the knowledge of their rights and duties, various ideals like Justice, Liberty, Equality and democratic values, good citizenship.
- understand the political philosophy of Indian and western political thinkers and their relevance in present context and the basic concepts, foundation, philosophy and historical background of public administration
- Compete in civil service examinations or any other competitive exams.
- select courses for diplomatic study centre to become diplomats in future and make basic understanding of political science for further higher studies in political science

COURSE OUTCOME (FYUGP)

BA Political Science (Core)

1st Semester

Course Name: POL 01-01: Introduction to Political Theory (Core)

- After completing the course students will be better equipped to understand the key concepts in political theory and various related conceptual categories.
- They will also be in a better position to engage in application of concepts and understand the limitations.
- It will also help in developing critical thinking regarding the functioning of the political system in relation to the context the students are situated in.
- The foundation for understanding the contemporary political developments would also be laid down by the course.

Unit I: Understanding Political Theory

- a. What is Politics?
- b. What is Political Theory?
- c. Relevance of political theory

Unit II: Approaches and Contemporary

Perspectives on Political Theory

- a. Liberal
- b. Marxist
- c. Feminist

Unit III: Concepts in Political Theory

- a. State
- b. Rights
- c. Liberty
- d. Equality
- e. Justice

Unit IV: Understanding Democracy

- a. Concept of Democracy
- b. Types of democracy
- c. Critique of democracy

2nd Semester (FYUGP)

Course Name: POL 02-01: Indian Government and Politics (Core)

COURSE OUTCOME	Unit No and Name
➤ Students will develop an understanding of the legacy of national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India. ➤ It will help in developing critical thinking about role of ideas and norms in shaping democracy in India. It will make them understand what is constitution and how has the working of contributed to the consolidation of democracy in India. ➤ Students will be able to make sense of the institutional design, challenges and resilience marking key public institutions in India. ➤ The students will develop basic understanding on the constitutional provisions related to the legislative procedures in Indian Parliament. It will enhance their understanding related to the procedures, practices related to the passage of a bill from drafting to its passage by the Parliament. ➤ It will help students in developing a nuanced understanding of the importance of states in Indian politics and how the changing character of federalism in India made states the key	Unit-I: Indian Constitution: Emergence and Distinctiveness a. Constituent Assembly: Historical Backdrop and Formation b. Basic Features of Indian Constitution c. Amendment of Constitution: Nature and Procedure
	Unit-II: Citizenship and Rights a. Citizenship: Meaning and Provisions in the Constitution b. Fundamental Rights and Fundamental Duties c. Directive Principles of State Policy
	Unit-III: Institutions a. The Executive: President, Prime Minister and the Council of Ministers, Bureaucracy in India b. The Parliament: Composition, Legislative Procedure in Parliament, Question of Decline c. The Judiciary: The Supreme Court, Appointment of Judges, Independence, Judicial Activism
	Unit-IV: Federalism and Local Government

player.

a. Nature of Federal System: Constitutional Provisions, Distinctive Features, NITI Ayog and Changing Character

b. Integration of Princely States in India, Union and Its Territory

c. Panchayati Raj Institutions in India: Emergence, Composition, Powers and Functions, Actual Working

COURSE OUTCOME

BA Political Science (Honours) Syllabus (CBCS)

1st Semester (Honours)

Paper Name: Understanding Political Theory

Paper Code: POL-HC-1016

COURSE OUTCOME	Unit No and Name
This course will enable the students to: - To understand idea of political theory and its relevance. - To enable the students to assess the contemporary trends of political theory – feminism and postmodernism - To reconcile theory and practice in relation to democracy	UNIT 1: What is Political Theory and its relevance, Feminism, Post-modernism.
	UNIT 2: Grammar of Democracy: Procedural and Participative democracy

Paper Name: Constitutional Government and Democracy in India

Paper Code: POL-HC-1026

COURSE OUTCOME	Unit No and Name
This course will enable the students to: - To acquaint students with constitutional design of state structures and institutions. - To understand the conflicts in constitutional provisions - To make them comprehend the state institutions in relation to extra constitutional environment.	Unit1: The Constituent Assembly and the Constitution
	Unit 2: Organs of Government
	Unit 3: Federalism and Decentralization

2nd Semester (Honours)

Paper Name: Political Theory and Governance in India

Paper Code: POL-HC-2016

Course Outcome	Unit No. and Name
This course will enable the students to: - To understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues. - To understand the significance of debates in political theory in exploring multiple perspective to concepts, ideas and issues. - To appreciate how these concepts and debates enrich political life and issues surrounding it.	UNIT 1: Importance of Freedom: Positive & Negative
	UNIT-2: Significance of Equality: Political equality
	UNIT 3: Indispensability of Justice: Procedural & Distributive

Paper Name: Political Process in India**Paper Code: POL-HC-2026**

Course Outcome	Unit No. and Name
This course will enable the students to: - To understand the working of major political institutions in India - To understand the major debates in Indian politics - To examine issues of caste, gender, region and religion - To understand the changing nature of the Indian state - To evaluate the contradictory dynamics of modern state power	UNIT 1: Political Parties and the Party System
	UNIT 2: Determinants of Voting Behaviour
	UNIT 3: Politics of secession and Accommodation
	UNIT: IV Religion and Politics
	UNIT: V Caste and Politics
	UNIT: VI Affirmative Action Policies UNIT:
	VII The Changing Nature of the Indian State

3rd Semester (Honours)**Paper Name: Introduction to Comparative Government and Politics****Paper Code: POL-HC-3016**

Course Outcome	Unit No. and Name
This course will enable the students to: To understand the basic concepts in	Unit1: Understanding Comparative Politics

comparative politics - To classify the different political systems and historical context of modern governments - To enable comparative analysis of countries related to their political institutions and behaviour	UNIT 2: Historical context of modern government
	UNIT 3: Themes for comparative

Paper Name: Perspectives on Public Administration

Paper Code: POL-HC-3026

Course Outcome	Unit No. and Name
This course will enable the students to: - To enable students to learn the basic concepts related to public administration and its importance - To make students learn the major theories of public administration, - To enable students to have an understanding of public policy and its formulation, - To familiarize students with the major approaches and recent debates related to field of public administration.	Unit 1: Public administration as a discipline
	Unit 2: Theoretical Perspectives: Classical & Neo-classical theories,
	Unit 3: Public policy
	Unit 4: Major approaches in public administration

Paper Name: Perspectives on International Relations and World History

Paper Code: POL-HC-3036

Course Outcome	Unit No. and Name
This course will enable the students to: - To make students understand the key theoretical approaches in International relations, - To familiarize students with the evolution of International state systems and its importance.	UNIT 1: Studying International Relation
	Unit 2: Theoretical Perspectives

- To make students aware of the key theoretical debates in International relations - To enable students to have an overall understanding of International relations in relation to twentieth century IR history.	
	Unit 3: An Overview of Twentieth Century IR History

4th Semester (Honours)

Paper Name: Political Processes and Institutions in Comparative Perspective

Paper Code: POL-HC-4016

Course Outcome	Unit No. and Name
- To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives. - To demonstrate critical thinking about key issues of political system of different forms, political process and public policy. - To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.	UNIT 1: Approaches to Studying Comparative Politics
	UNIT 2: Electoral System
	UNIT 3: Party System
	UNIT 4: Nation-state
	UNIT 5: Democratization
	UNIT 6: Federalism

Paper Name: Public Policy and Administration in India

Paper Code: POL-HC-4026

Course Outcome	Unit No. and Name
This course will enable the students to: - To be familiarized with and gain knowledge about the processes of public policy making in India and their significance in administering the state - To develop the ability to assess the	Unit1: Public Policy
	UNIT 2: Decentralization
	UNIT 3: Budget
	UNIT 4: Citizen and Administration Interface

functioning of the government and the administration in ensuring a citizen centric welfare administration in India.

UNIT 5: Social Welfare Administration

Paper Name: Global Politics

Paper Code: POL-HC-4036

Course Outcome	Unit No. and Name
This course will enable the students to: - To understand the wide range of important global political and economic policy problems - To have knowledge of the essential theoretical assumptions underlying globalisation's conceptual frameworks - To understand issues of globalisation that decides the international relations- political, economic and security relations- among the nations.	Unit1: Globalization: Conceptions and Perspectives
	Unit 2: Contemporary Global Issues
	UNIT 3: Global Shifts: Power and Governance

5th Semester (Honours)

Paper Name: Classical Political Philosophy

Paper Code: POL-HC-5016

Course Outcome	Unit No. and Name
The completion of the course will enable the students to: - To interpret ideas underlying traditions in classical political philosophy - To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period. - To appraise the relevance of classical political philosophy in understanding in contemporary politics	UNIT 1: Text and Interpretation: Marxist Feminist, & Post-modernist
	UNIT 2: Plato and his political philosophy
	UNIT 3: Aristotle and his political philosophy
	UNIT 4: Machiavelli and his political philosophy
	UNIT 5: Hobbes and his political philosophy
	UNIT 6: John Locke and his political philosophy

Paper Name: Indian Political Thought-I

Paper Code: POL-HC-5026

Course Outcome	Unit No. and Name
This course will enable the students to: - To underline themes and issues in political traditions of pre-colonial India. - To compare and contrast positions of different political traditions those were present in pre-colonial India. - To evaluate the relevance of political thought of pre-colonial India in contemporary politics.	Unit 1: Traditions of Precolonial Indian Political Thought
	Unit 2: Ved Vyasa (Shantiparva): Rajadharma
	Unit 3: Manu: Social Laws
	Unit 4: Kautilya: Theory of State
	Unit 5: Aggannasutta (Digha Nikaya): Theory of kingship
	Unit 6: Barani: Ideal Polity Remember,
	Unit 7: Abul Fazal: Monarchy
	Unit 8: Kabir: Syncretism

Paper Name: Human Rights

Paper Code: POL-HE-5016

Course Outcome	Unit No. and Name
This course will enable the students to: - To interpret ideas underlying traditions in classical political philosophy - To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period - To appraise the relevance of classical political philosophy in understanding contemporary politics	Unit 1: Introduction to Human Rights
	Unit 2: Approaches and perspectives
	Unit 3: Human Rights and UNO
	Unit 4: Human rights and the role of NGOs

Paper Name: Select Constitutions

Paper Code: POL-HE-5046

Course Outcome	Unit No. and Name
This course will enable the students to: To understand the importance of constitutions. ii) To introduce various	Unit 1: United Kingdom: The British Political Tradition Parliamentary Government

types of constitutions different parts of the world.	Unit 2: United States of America: Making of the American Constitution, The Federal System National Government
To know the various forms of governments from different parts of the world.	

6th Semester (Honours)

Paper Name: Modern Political Philosophy

Paper Code: POL-HC-6016

Course Outcome	Unit No. and Name
This course will enable the students to: - To interpret ideas underlying traditions in modern political philosophy. - To analyze the debates and arguments of leading political philosophers of different philosophical traditions - To appraise the relevance of modern political philosophy in understanding contemporary politics	UNIT 1: Modernity and its discourses
	UNIT 2: Romantics: J. J. Rousseau & Mary Wollstonecraft his political philosophy
	UNIT 3: Liberal socialist: J. S. Mill & his political philosophy
	UNIT 4: Radicals: Karl Marx & Alexandra Kollontai and their ideas

Paper Name: Indian Political Thought-II

Paper Code: POL-HC-6026

Course Outcome	Unit No. and Name
This course will enable the students to: - To underline themes and issues in political thought of modern India - To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India. - To assess the relevance of political	Unit 1: Introduction to Modern Indian Political Thought
	Unit 2: Rammohan Roy: Rights
	Unit 3: Pandita Ramabai: Gender
	Unit 4: Vivekananda: Ideal Society
	Unit 5: Gandhi: Swaraj
	Unit 6: Ambedkar: Social Justice
	Unit 7: Tagore: Critique of Nationalism

thought of modern India in understanding contemporary politics	Unit 8: Iqbal: Community
	Unit 9: Savarkar: Hindutva
	Unit 10: Nehru: Secularism Remember,
	Unit 11: Lohia: Socialism Remember,

Paper Name: Human Rights

Paper Code: POL-HE-6016

Course Outcome	Unit No. and Name
This course will enable the students to: - To understand the origin and development of human rights. - To know the measure adopted for the protection of human rights in India. - To familiarize emerging issues of human rights	Unit 1: Origin and development of human rights in India
	Unit2: Institutional mechanism for the protection of human rights
	Unit 3: Emerging Issues of human rights
	Unit 4: Human Rights of vulnerable groups R

Paper Name: Select Constitutions

Paper Code: POL-HE-6046

Course Outcome	Unit No. and Name
This course will enable the students to: - To understand the importance of constitution. - To introduce various types of constitutions of different parts of the world. - To know the various forms of governments from different parts of the world	Unit 1: Peoples Republic of China: Revolutionary Legacy
	Unit2: Peoples Republic of China: Rights and Duties of Citizens
	Unit 3: Switzerland: Political Traditions, Federalism
	Unit 4: Switzerland: Direct Democracy

.....

DEPARTMENT OF ENGLISH

COURSE OUTCOME

B. A. Honours English under CBCS

COURSE OUTCOME / PROGRAMME SPECIFIC OUTCOME

Programmes Offered

The English Department provides a three-year undergraduate degree programme made up of six semesters. Choice Based Credit System (CBCS) is being followed for the end-of-semester evaluation and grading as recommended by Gauhati University.

The Department also provides a four years undergraduate programme (FYUGP) under NEP – 2020 consisting of eight semesters. Though FYUGP is basically a CBCS, it is radically different from existing CBCS course. In FYUGP students have choice to exit from the programme thrice- after one year, after two years and after three years, along with a certificate, a diploma and a Bachelor's Degree. After completion of 4- years, students can get a Bachelor's Degree with Honours. It is a flexible programme.

Bachelor of Arts (English Core)

SEMESTER-I

Paper 1: ENG-HC-1016 Indian Classical Literature

Course Outcome-I: To acquaint students with the rich Indian Classical literature and the scholars' engagement with these classical literatures.

Course Outcome -II: To encourage students to think about literatures of the world, and the possibility of cultural Exchange

Course Outcome -I: To acquaint the students with representative texts, both poetry and drama, belonging to the Classical Period.

Course Outcome -II: To encourage students to similarities and dissimilarities of European literature with that of other classical literatures.

SEMESTER II

Paper 3: ENG-HC-2016 Indian Writing in English

Course Outcome - I: Develop familiarity with the issues of politics of language and gender, nationalism and modernity pertaining to pre and post-Independence India that have been responsible for the emergence of Indian English literature

Course Outcome -II: Understand the place of English Writing in India in the larger field of English Literature

Course Outcome.III: Learn to discuss critically the use of literary forms of the novel, poetry and drama by Indian English writers in distinctive ways against Indian historical and cultural contexts

Paper 4: ENG-HC-2026 British Poetry and Drama: 14th to 17th Centuries

Course Outcome -I: The students will be able to familiarize themselves with the major poets and playwrights of British literature from the 14th to the 17th centuries.

Course Outcome -II: The students will learn how these poets and playwrights successfully employed different literary devices and techniques which raised their works to the status of greatest literary creations of all times.

SEMESTER III

Paper 5: ENG-HC-3016 History of English Literature and Forms

Course Outcome -I: Acquire a sense of the historical development of each literary form.

Course Outcome -II: Gain understanding of the contexts in which literary forms and individual texts emerge.

Course Outcome.-III: Learn to analyze texts as representative of broad generic explorations.

Paper 6: ENG-HC-3026 American Literature

Course Outcome -I: Acquire a sense of the historical development of each literary form.

Course Outcome -II: Gain understanding of the contexts in which literary forms and individual texts emerge.

Course Outcome.-III: Learn to analyze texts as representative of broad generic explorations.

Paper 7: ENG-HC-3036 British Poetry and Drama: 17th and 18th Centuries

Course Outcome -I: Acquire a sense of the historical development of each literary form.

Course Outcome -II: Gain understanding of the contexts in which literary forms and individual texts emerge

Course Outcome -III: Learn to analyze texts as representative of broad generic explorations.

SEMESTER -IV

Paper 8: ENG-HC-4016 British Literature: The 18th Century

Course Outcome -I: The course aims to raise questions about satire as a mode, as well as look at questions of genre, through Swift's satiric narrative within the mode of fictional travel writing;

Course Outcome -II: To examine Daniel Defoe's Moll Flanders as a picaresque novel that brings into fore the societal issues of the time and also to be familiar with the idea of individualism that began to be rooted in the English society.

Course Outcome -III: Show, through a critical examination of Johnson and Gray's poems a continued association with classical poetry, the continuities and contrasts from the age of satire to age of sensibility;

Course Outcome -IV: Examine the eighteenth century as a great period for non-fictional forms of writing, drawing attention to the ways in which the periodical essay, for instance, sought to be like philosophy, just as Locke's treatise sought to be like a popular essay, thus pointing out the play with genre in these texts; and

Paper 9: ENG-HC-4026 British Romantic Literature

Course Outcome -I: This course aims to introduce students to the Romantic period in English literature, a period of lasting importance, since it serves as a critical link between the Enlightenment and Modernist literature;

Course Outcome -II: offer a selection of canonical poems and prose that constitute the core texts of the Romantic period;

Course Outcome.-III: introduce marginal voices that were historically excluded from the canon of British Romantic writers; and

Course Outcome -IV: provide an introduction to important French and German philosophers who influence the British Romantic writers.

Paper 10: ENG-HC-4036 British Literature: The 19th Century

Course Outcome -I: This course aims to introduce students to the Victorian Age in English literature through a selection of novels and poems that exemplify some of the central formal and thematic concerns of the period;

Course Outcome -II: Focus on three novels, a major genre of the nineteenth century, so as to show both the formal development of the genre as well as its diverse transactions with the major socio-historic developments of the period; and

Course Outcome III: Introduce the students, through the readings in Unit 5, to the main intellectual currents of the period.

SEMESTER –V

Paper 11: ENG-HC-5016 British Literature: The 20th Century

Course Outcome -I: To introduce the students to the canonical literature of the 20th century British literature through a selection of novels and poems.

Course Outcome -II: To acquaint the students with the concepts and philosophy of modernity and modernism and how they find voices in European arts and literature.

Paper 12: ENG-HC-5026 Women's Writing

Course Outcome -I: To direct the students' attention to nineteenth and twentieth century writings by women living in different geographical and socio cultural settings.

Course Outcome -II: To examine the themes and styles in the prescribed texts,

Course Outcome -III: To introduce the students to the contexts from which the prescribed texts emerged.

Paper 1: ENG-HE-5016 Popular Literature

Course Outcome -I: To acquaint the students with the nature of 'popular' literature as a genre and the critical ideas underpinning the theorization of popular literature.

Course Outcome -II: To examine the themes and styles in the prescribed texts.

Paper 5: ENG-HE-5056 Literary Criticism and Literary Theory

Course Outcome.-I: To familiarize students with some important texts on literary criticism and literary theory.

Course Outcome -II: To acquaint the students with the shifts in literary interpretations and critical approaches so as to equip them while reading texts across genres.

SEMESTER VI

Paper 13: ENG-HC-6016 Modern European Drama

Course Outcome -I: Introducing students to the innovative dramatic works of playwrights from different locations in Europe, which taken together represents the wide range of modern drama and its fortunes on the written page and the stage.

Course Outcome -II: To grow understanding of the emergence of avant garde movements and trends and dramatic devices and techniques during the period of modernism which eventually influenced theatrical practices in other nations of the world.

Paper 14: ENG-HC-6026 Postcolonial Literatures

Course Outcome -I: To acquaint the students with the concepts of colonization, globalization, literature and identity politics, new world audience, region, race, and gender.

Course Outcome.-I: To give the students an opportunity to acquaint themselves with some of the novels, short stories and poems from postcolonial literatures across the world.

Paper 10: ENG-HE-6036 Partition Literature

Course Outcome -I: To introduce the students to the genre of Literature during Partition .

Course Outcome- II: To familiarize the students with the concept of writing of different writers before and after the partition of Pakistan and Bangladesh .

Paper 11: ENG-HE-6056 Life Writing

Course Outcome -I: To acquaint the students with the concepts of biography, autobiography and other forms of life writing.

Course Outcome -II: To familiarize the students with the theories of life writing.

SEMESTER-I

Ability Enhancement Compulsory Course

Paper 1: English/MIL Communication (ENG-AE-1014: English Communication)

Course Outcome -I: To develop communication skill among the students (reading, writing, speaking and listening)

SEMESTER-I

Compulsory Core: English I (ENG-CC-1016)

Course Outcome.-I: The aim of this course (English I and II) is to provide the student an opportunity to read and respond to representations of issues in contemporary life and culture in the English language.

Course Outcome.-II: To give hand-on practices to the students on English grammar.

SEMESTER II

Paper I: Compulsory Core: English II (ENG-CC-2016)

Course Outcome -I: To introduce the students to the canonical literary texts across the cultures, regions and themes.

Course Outcome.-II: To give hand-on practices to the students on English grammar.

SEMESTER-III

Skill Enhancement Course

Paper -1: ENG-SE-3014 Creative Writing

Course Outcome -I: This paper aims to develop the students in the skill of creative writing.

SEMESTER-IV

Skill Enhancement Course

Paper -2: ENG-SE-4014 Translation: Principles and Practices

Course Outcome -I: This course is designed to give students basic skills in translation and given training in practical translation

SEMESTER-V

Skill Enhancement Course

Paper -3: ENG-SE-5014 Translation: English Communication

Course Outcome -I: This course is designed to give students basic skills of learning different communications

SEMESTER-VI

Skill Enhancement Course

Paper -3: ENG-SE-5014 Translation: English Communication

Course Outcome -I: This course is designed to teach students the skills of learning various fields of communications, such as- business communication, comprehension skill, skills of interview , oral presentation etc.

FYUGP Major, Minor & Common course of English under NEP-2020

FYUGP SEMESTER – I

ENGLISH CORE : ENGLISH LITERARY AND SOCIAL HISTORY

Course Outcome:- This paper on English Literary and Social History aims to enable students to acquaint themselves with literary and cultural institutions understand the contexts of literature engage with social and political realities, as well as to sensitizing students to the vast panorama of socio- cultural changes across different ages.

Ability Enhancement Course(FYUGP)

FYUGP SEMESTER-I

Paper : AEC - Alternative English- 1

Course Outcome.-I: To introduce among the students about the 19th and 20th century poetry and short stories of English literature .

Course Outcome.-II: *To develop the basic knowledge of English among the students.*

Skill Enhancement Course

FYUGP SEMESTER-I

Paper 1: English Grammar & Composition

Course Outcome.-I: To develop sentence structure, correct pronunciation and its uses , reading, writing, speaking and listening skill among the students.

FYUGP SEMESTER – II

ENGLISH CORE : Forms, Genres and Concepts of English literature

Course Outcome:- This paper on the major forms, genres and concepts of English literature aims to enable students to acquaint themselves with the fundamental categories of literary practice, both in terms of their emergence in history and by reference to the way they have evolved in practice. Students will also be able to situate and envision the interconnections between these terms, apart from engaging with the variations and departures through the study of these concepts and forms.

Ability Enhancement Course(FYUGP)

Paper : AEC – English Communication- 1

Course Outcome.-I: After studying or completing the course the students will be able to

- a) understand the process of communication,
- b) speak with confidence and clarity in both formal and informal situations,
- c) identify different purposes for listening in both academic and other contexts,
- d) distinguish purpose, gist and intent of English when spoken and participate in formal and informal conversations adequately,
- e) apply appropriate conversation of intonation, stress and rhythm to speak English with intelligently and performs different language function
- f) distinguish and analyze various types of reading texts,
- g) apply different reading techniques to understand the overall idea and specific information in a text,
- h) compose short and long process of writing creatively and grammatically for both academic and other purposes.

FYUGP SEMESTER-II

Skill Enhancement Course

Paper 2: English Reading & Comprehension

Course Outcome.-I: This paper aims to enhance comprehension skill and enrich vocabulary through the reading of short and simple passages with suitable tasks built around these.

Course Outcome.-II: Students can engage in short independent compositions.

FYUGP SEMESTER - III

Paper 3

English CORE

Rhetoric, Prosody, Grammar and Comprehension

Course Outcome.-I : A detailed knowledge of the most widely used concepts of rhetoric and prosody in literature in English

Course Outcome.-II:The ability to identify and use these concepts in both academic and non-academic fields as well as in one's own use of English

Course Outcome.-III:The practical application of these concepts in close reading of literature

Course Outcome.-IV: The ability to analyze and interpret texts in terms of their literary and representational qualities.

FYUGP SEMESTER-II

Skill Enhancement Course

Paper 3: *English Reading & Comprehension*

N.B.: The syllabus of SEC is yet to be mapped.

FYUGP SEMESTER - IV

Paper 4

English CORE

British Poetry: Renaissance to Romanticism

Course Outcome: Having completed this paper, the student will be able to locate the poetic text within the contextual framework, it will facilitate the understanding of the genre, themes, structures and the philosophical underpinnings of poetry. Students will be able to distinguish between the subtle differences of the poetic voice in different epochs.

Paper 5

English CORE

British Drama: Renaissance to the Eighteenth Century

Course Outcome: Having completed this paper, the student will be able to locate the dramatic text within its historical, contextual and performative framework. Students will understand the generic differences between various modes of drama and recognize the themes and the dialectical interplay that affect the structuring of the plays which will enable various ways of critically engaging with the dramatic text.

Paper 6

English CORE

British Fiction: Augustan to Victorian

Course Outcomes: -- The students will acquire the necessary knowledge about different contexts that shape novel-writing . They will be able to analyse novels of the period in terms of elements such as plot, character and setting

Paper 7

English CORE

British Poetry: Victorian to Postmodern

Course Outcome: A focus on English poetry of the Victorian age and the following period up to the present. An engagement with the essential poetic themes through specific poems. A focus on the issues shaping literary traditions in poetry of the stated periods. A close processing of cultural imperatives in the development of British poetry up to the present.

FYUGP SEMESTER - V

Paper 8

English CORE

British Drama: Victorian to Postmodern

Course Outcomes/Graduate Outcomes: After completion of the course, a student would:

- learn literary tradition, historical and cultural contexts of a play.
- know various new techniques and forms of drama
- learn to analyse a play.
- evaluate gestures and use of time/space by different playwrights.
- apply concepts of dramatic composition and performance
- get ideas of stagecraft, direction and key scene compositions.
- analyse how plays deal with personal and public spaces.
- learn British drama and its significance in World Literature.

Paper 9

English CORE

Life Narratives

Course Outcome: At the end of the Course the students should be able to –

- a) Go beyond the traditional approaches to study Life Narratives, which are often confined to splitting the genre into biographies and autobiographies of canonical western authors.
- b) Appreciate the broader conditions and contexts that enable and nurture Life Narratives in specific junctures of history
- c) Be equipped to closely look at themes and strategies employed by the writers and write critical essays on them.

Paper 10

English CORE

Fiction: Modern and After

Course Outcomes (Graduate attributes)

- Comprehensive historical knowledge of fiction in the 20th and 21st centuries (disciplinary attribute)
- Critical thinking (critical and analytical ability to understand contemporary life and times through the fiction)
- Creativity (Enhanced imagination and emotional intelligence through exposure to a variety of human situations and experiences in fiction)
- Multicultural spirit (Broad perspective on diversity and multiple cultures)

Paper 11

English CORE

Literary Criticism

Outcomes (Graduate attributes)

- Comprehensive historical knowledge of the growth of criticism from the beginning to the 20th century.
- Critical ability to comprehend and examine texts.
- Critical understanding of the difference between genres of literature.

Paper : AEC - Alternative English- II

N.B.: The syllabus of AEC is yet to be mapped.

FYUGP SEMESTER - VI

Paper 12

English CORE

Women's Writing

Course Outcome:

- An understanding of the basic concepts which are of use in analyzing women's writing
- A familiarity with women's writing across genres, times and cultures
- An ability to analyze a text setting it against its socio-cultural and historical background
- An appreciation of the basic themes, issues and stylistic features of a particular piece of women's writing.

Paper 13

English CORE

Literature and the Environment

Course Outcome: This course on Literature and the Environment focuses on exploring the relationship between literature and the environment, which has been an ongoing topic of exploration for many decades now. Literature has the ability to capture and reflect the myriad and complex relationships between humans, non-human animals and the environment. The course thus aims to provide a comprehensive understanding of the ways in which environmental concerns and the ecological crisis in the contemporary world are represented and addressed in literature.

Paper 14

English CORE

Northeast Indian Literature

Course Outcome (Graduate Attributes): Having studied core English literature in the previous semesters the students are expected to expand their horizons of English studies which includes literatures other than British. By the end of the course the students are expected to have developed an understanding of:

- The Folk in Narrative as many writers are seen to draw resources for their work from available folk forms and tales.
- Myths and Legends how they are reworked and find expression in the prescribed texts.
- The Diverse Traditions, History and Landscape specific to each state of the region which find reflection in the representative works.

Paper 15

(Any one option)

English CORE Indian Writing (Option -A)

Course Outcome / Graduate Attributes:

- Critical thinking (A wide familiarity with the range of themes that are evoked from the Indian context; the rich and innovative styles used by the writers; the Indian literary landscape; concepts in postcolonial studies and the practical application of these in reading and interpreting Indian literature.)
- Analytical reasoning/thinking (The ability to critically analyze and interpret texts in terms of their literary and cultural qualities with specific reference to the Indian literary landscape, and an awareness of the political aspects of any literary representation.)
- Research-related skills (The ability to problematize concepts in Indian literature and culture and consequently to ask relevant questions regarding them.)
- Creativity (An ability to view a problem or situation from multiple perspectives to develop a richer, more nuanced, and more analytical responses to it)
- Multicultural competence and inclusive spirit (A capacity for the minute observation of attitudes and beliefs of diverse cultures that find their way into literature. An extensive knowledge of the values and beliefs of multiple cultures. Acquisition of a sensitive and an empathetic approach to multiple cultures and multiple identities and the literature emerging from that.)

N.B.: The syllabus of 7 and 8 semester is yet to be mapped.

FYUGP SEMESTER-VI

Ability Enhancement Course(FYUGP)

Paper : AEC – English Communication- II

N.B.: The syllabus of AEC is yet to be mapped.

.....

Department of Assamese

Programme Specific Outcome and Course Outcome

Assamese Honour Course(UG)

Programme Specific Outcome:

After completion of the programme students will gain information on the Assamese culture and tradition. The course will provide skills in creative writing and competence in Assamese Language and empower them with communicative skills. It gives knowledge on the life of famous Assamese Poets and Authors as well as their famous literary works.

Course Outcome

Semester	Paper(Course)	Title of the Course	Course Outcome
I(UG-CBCS)	ASM-HC-1016	Asamiya Sahityar Buranji: Charyapada- to Sankari Yug)	Students will be able to learn about the history of Assamese Literature from Charyapada to Shankariyug
	ASM-HC-1026	Asamiya Sahityar Buranji: Uttar Sankari Yug-Arunodoi Yug	Students will be able to learn about the history of Assamese Literature from Post-Shankari Yug to Orunodoy Yug
II(UG-CBCS)	ASM-HC-2016	Bhasabigyan Porichoy	Students will be able to Learn about various branches of Language analysis, Level and mood of Language analysis along with the history of Language Studies.
	ASM-HC-2026	Sahitya Samalochona	Students will be able to learn about the western and eastern Literary criticism from this Course
III(UG-CBCS)	ASM-HC-3016	Asamiya Sahitya Probesh	Students will be able to learn about some innovatives and

			critical writings of Assamese Language from this course
	ASM-HC-3026	AsamiyaKobitarChaneki	Students will be able to learn about Prak-Sankari, Sankari, Romantic And Modern Assamese Poems from this Course
	ASM-HC-3036	Asamar Sanskriti	Students will learn about Assamese Folk Activities, Religious Tradition, Loka-Festival, Performing Prt, Monuments, Sculpture and Paintings and the process of formation of AsamiyaZati from This Course
IV(UG-CBCS)	ASM-HC-4016	TulonamulakBharatiya Sahitya	Student Will Learn About the Background Of Comparative Literature and Introduction and will learn about the Modern Indian Literature of Adhunik Yug
	ASM-HC-4026	AsamiyaBhasarSamaharan: Arya Bhasa Aru AryabhinnaBhasa	Students will be able to Learn about the relation of Assamese Language with Sanskrit, Prakrit, Bangla, Udiya and Infulence of Bodo, Tai Ahom, Rabha, Khasi etc in Assamese Language
	ASM-HC-4036	AsamiyaGadya Sahitya	Students will learn about the assamese prose from prose of Sankardevas Drama to Prose of Buronji Sahitya
V(UG-CBCS)	ASM-HC-5016	Asamiya Natok Aru PoriveshanShoili	Students will be able to learn outline of the history of Assamese Drama and will able to know about acting style of representative Drama)
	ASM-HC-5026	AsamiyaVyakaran	Students will be able to learn about grammatical Analysis of Assamese Language under the purview of upper level principle of grammar from this course
	ASM-HE-5026	AsamiyaRamanyashbadi Kabita	Students will able to learn about the Romantic Poem written in the last part of Nineteenth Century in Assamese Literature)
	ASM-HE-5036	Sankardeva	Students will be able to learn about Bargeet, Kirtan Ghosha, Poetry and Drama composed by Sankardeva in detail.
VI(UG-CBCS)	ASM-HC-6016	AsamiyaChutigalpa Aru Uponyash	Students will be able to learn about the various section of Assamese Short story and

			Novels and will be able to taste some important short story and Novels
	ASM-HC-6026	AsamiyaLipirItihash	Students will be able to learn about the history of Assamese Manuscripts and will be achieved knowledge of Assamese Silalipi and Tamra Lipi.
	ASM-HE-6026	Banikanta Kakoti	Students will be able to learn about some critical And thoughtful essays written by Dr. Banikanta Kakoti
	ASM-HE-6046	AsamiyaBhasarUpobhasa	Students will be able to learn about regional and social dialect of Assamese Language and will able to learn the concept of literary use.
I(Non-CBCS)	I(M-104)	AsamiyaSahityarBuranji Aru Lipi	Students will be able to learn about the history of Assamese Literature and Assamese Manuscripts from this course
	II(M-105)	PrachinAsamiya Kavita	Students will be able to learn about some selected early Assamese poems from this course
II	I(M-204)	AsamiyaSahityarBuranji: Uttar Sankari Yugar Pora AbahanYugaloi	Students will be able to learn about the history of Assamese Literature from Utoor Sankari Yug to Abahan Yug from this course
	II(M-205)	AdhunikAsamiya Kavita	Students will be able to learn about some selected Modern Assamese poems and history, definition and features of modern Assamese poems from this course
III	I(M-304)	AsamiyaBhasa	Students will be able to learn about the history of Assamese Language, formation and development of Assamese Language , Arya and Non-Arya influence on Assamse Language and dialect of Assamese Language from this course
	II(M-305)	AsamiyaSahityar Bishesh Adhyayan: Shankardeva	Students will be able to learn about some selected selected Assamese literary creation of Shankardeva such as Borgeet, Ankiya Natak and Kavya as well as vaishnavite literature
IV	I(M-401)	AsamiyaByakaran	Students will be able to learn about grammatical Analysis of Assamese Language under the

			purview of upper level principle of grammar from this course
	II(M-402)	Asamiya Jati Aru SanskritirParichoymulak Adhyayan	Students will learn about Assamese Folk Activities, Religious Tradition, Loka-Festival, Performing Prt, Monuments, Sculpture and Paintings and the process of formation of Assamese Nation from this Course
V	I(M-501)	Purani Asamiya Natak	Students will be able to learn some selected early Assamese Drama written by Sankardeva, Madhabdeva and Sriram Aata from this course
	II(M-502)	Purani Asamiya Katha Sahitya	Students will be learn about some assamese prose written by Bhattadeva, Roghunath Mahanta, AnandaramDhekiyal Phukan, Satyanath Bora, Benudhar Rajkhowa etc.
	III(M-503)	BrozabuliSahityar Adhyayan	Students will be able to learn aboutsome selected poems written in brojawali Language composed by Sankardeva, Madhabdeva, Chandidas and Bidyapati
	IV(M-504)	Pali-Prakrit Sahitya Aru Byakaran	Students will be able to learn about some selected literary topic written in pali and Prakrit Language and also able to learn Pali and Prakrit Grammar from this course.
	V(M-505)	Sahitya Samalochana: Prachya Aru Pashchatya	Students will be able to learn about Western and Eastern Literary Criticism from this course
	VI(M-506)	Bhasar Swarup	Students will be able to Learn about various branches of Language analysis, Level and mood of Language analysis along with the history of Language Studies from this course.
VI	I(M-601)	AdhunikAsamiya Natak	Students will be able to learn some selected modern Assamese Drama and history and features of modern Assamese drama from this course
	II(M-602)	AdhunikAsamiya Katha Sahitya	Students will be able to learn some selected critical and aesthetic modern Assamese prose from this course
	III(M-603)	AdhunikBharatiyaSahityar	Students will be able to learn

		Adhyayan	some selected poems, short stories and novels written in modern Indian Languages(Assamese, Bangla, Udiya and Hindi) from this course
	IV(M-604)	AsamiyaChutigalpa Aru Upanyash	Students will be able to learn about the various section of Assamese Short story and Novels and will be able to taste some important short story and Novels.
	V(M-605)	Chanda Aru Alangkar	Students will be able to learn about various Assamese Metres and Syllable and importance of Alamkaar in Assamese Literature from this course.
	VI(M-606)	BhasabijnanParichoy	Students will be able to Learn about various branches of Language analysis, Level and mood of Language analysis along with the history of Language Studies.

Name of The Programme: Assamese Regular Course(UG)

Programme Specific Outcome:

After completion of the programme students will gain information of Assamese culture and tradition. The course will provide skills in creative writing and competence in Asaamese Language and empower them with communicative skills. They can engage themselves as teaching related jobs in Schools and jobs like Reporter, Proofreader, News-reader etc.

Course Outcome

Semester	Paper/Course	Title of the Course	Course Outcome
I	ASM-HG/RC-1016	AsamiyaBhasarItihash	Student will able to Learn about the history of Assamese Language and its formation and from this course)
	ASM-AE-1014	Assamese Communication	Students will able to learn about the basic structure of Assamese phoneticsand uses of Assamese Language as a medium of communication and will achieve theoretical and practical Knowledge of speakingand writing in Assamese. And also able to use Assamese language in various Social Media like facebook, whatsapp, Twitter.

			Instagram etc.)
II	ASM-HG/RC-2016	Asamiya Sahityar Iti hash: Arambhanir Pora Asthadash Shotikaloi	Student will be able to learn about the History of Assamese Literature from beginning to 1826. Students will learn about the folk literature, Assamese literature of prak-Sankari Yug and Uttra Sankari Yug from this course
III	ASM-CC-3016	Prachin Asamiya Sahitya	Student will be able to learn about some early Assamese literature like Bargeet, Poem, Drama, Charit Sahitya and Buranji Sahitya etc.
	ASM-HG/RC-3016	Asamiya Natak Aru Manchakala	Student will be able to learn about the basic features of drama and various types of drama like Folk Drama, Mime, One Act play, Theatre Drama, Traits of Alternative Stage and Act related various Aspects from this course)
	Paper-ASM-SE-3014	Byabaharik Asamiya	Students will be able to learn about the basic structure of Assamese phonetics and uses of Assamese Language as a medium of communication and will achieve theoretical and practical Knowledge of speaking and writing in Assamese. And also able to use Assamese language in various Social Media like facebook, whatsapp, Twitter, Instagram etc.)
IV	ASM-CC-4016	Adhunik Asamiya Sahitya	Student will be able to learn about some selected poem, Short story, prose and Drama of modern Assamese Sahitya
	ASM-RC/HG-4016	Adhunik Asamiya Geeti Sahitya	Student will be able to learn about some selected modern Assamese Lyrics of Assamese Geeti Sahitya
	ASM-SE-4014	Srijonimulak Sahitya	Student will be able to learn about the primary and practical knowledge of poem and short story writing)
V	ASM-RE/RC-	Asamiya Ramanyashbadi	Students will be able to learn about

	5016	Kabita	some selected Assamese Romantic Poems and Poets from this course.
	ASM-SE-5014	Abritti Kola	Students will able to learn about the theoretical and practical knowledge of poem recitation as well as various technique and features of poem recitation)
VI	ASM-RE/RG-6016	Sanda aruAlonkar	Student will learn about the theoretical knowledge of metre and Alamkar used in Assamese Language
	ASM-SE-6014	AsamiyaAkhoriJotani	Students will able to learn about basic knowledge of Assamese letter selection. To use Assamese Language Professionally, knowledge of Assamese letter selection is very important)
I(FYUGP)	ASM-Core	History of Assamese Language and Literature(upto 1826)	Student will able to learn about the History of Assamese Language and Literature from beginning to 1826. Students will learn about some selected literary topic of folk literature, literature of prak-Sankari Yug and Utra Sankari Yug from this course.
	ASM-SEC	Abritti Kola	Students will able to learn about the theoretical and practical knowledge of poem recitation as well as various technique and features of poem recitation)
	ASM-AEC	Assamese Communication	Students will able to learn about the basic structure of Assamese phonetics and uses of Assamese Language as a medium of communication and will achieve theoretical and practical Knowledge of speaking and writing in Assamese. And also able to learn how to write application, tender notice, how to compose advertisement and news and how to translate various literary topic from Hindi, English or Bengali to Assamese language.
II(FYUGP)	ASM-Core	History of Assamese Language and Literature	Student will able to learn about the History of Assamese

		from 1826 to 2000	Language and Literature from 1826 to 2000. Students will learn about some selected literary topic of Arunodoi Yug, Jonaki Yug, Abahan Yug, Jayanti yug, Ramdhenu Yug and contemporary literature from this course.
	ASM-SEC	ByaboharicAsamiya	Students will able to learn about the basic structure of Assamese phonetics and uses of Assamese Language as a medium of communication and will achieve theoretical and practical Knowledge of proof reading, quality of proof reader and also able to learn how to translate various literary topic and news from Hindi, English or Bengali to Assamese language.
III(FYUGP)	ASM-Core	Cultural Study of Assam	Students will learn about the process of Assamese Nation building, Definition of Culture, types of Culture(Folk Culture and Margiya Culture) Assamese Folk Activities, Religious Tradition, Loka-Festival, Performing Art, Monuments, Sculpture and paintings from this Course

Department of Education

PROGRAMME SPECIFIC OUTCOME:

On successful completion of the course the student become efficient for teaching activities and guiding others education. All round development of personality of learners is the programmes specific outcome

COURSE OUTCOME

BA Education Syllabus (CBCS)

1st Semester

Course Name: FOUNDATIONS OF EDUCATION

Course Code: EDU-RC-1016

Course Outcome

After successful completion of the course the students will be able to

- ❖ Acquaint with the principles of education.
- ❖ Gain knowledge about different various Forms and Aims of Education
- ❖ Understand the concept and importance of Discipline and Freedom.
- ❖ Acquire knowledge about the concept of Emotional and National Integration and International Understanding.

2nd Semester

Course Name : PSYCHOLOGY OF ADOLESCENTS

Course Code : EDU-RC-2016

Course Outcome	Course Outline	Remarks
❖ Enable the students to understand the period of adolescence	CO ₁ : Meaning and definition of adolescence	
❖ Enable the students to understand the significance of the adolescence period in human life	CO ₂ : Characteristics of mental development	
❖ Enable the students to know about various problems associated with this stage	CO ₃ : Factors affecting social adjustment	

	CO ₄ : Characteristics of emotional development	
❖ Enable the students to understand the period of adolescence	CO ₅ : Role of school, family and society in preventing delinquency	

3rd Semester

Course Name: GUIDANCE AND COUNSELLING
Course Code: EDU-RC-3016

Course Outcome	Course Outline	Remarks
❖ Help the students to understand the concept, need and importance of Guidance and Counselling ❖ Enable the students to know the different types and approaches to Guidance and Counselling ❖ Acquaint the students with the organization of guidance service and school guidance clinic ❖ Enable the learners to understand the challenges faced by the teacher as guidance worker.	CO ₁ : Meaning, objectives and scope of guidance	
	CO ₂ : Types of counselling : Directive, Non-directive and Eclectic counselling	
	CO ₃ : Components of guidance service: counselling service, techniques of counselling service	
	CO ₄ : Group guidance and Group counseling	

Course Name: PUBLIC SPEAKING SKILL
Course Code: EDU-SEC-3014

Course Outcome	Course Outline	Remarks
❖ After completing this course, students will be able to acquire the capacities	CO ₁ : Meaning and Importance of Public	

of public Speaking skill.	Speaking	
	CO ₂ : Types of Personality: Extrovert and Introvert	

4thSemester

Course Name: HISTORY OF EDUCATION IN INDIA

Course Code: EDU-RC-4016

Course Outcome	Course Outline	Remarks
❖ Analyse the education system during British Period ❖ Understand the Educational situation during the time of Independence ❖ Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India ❖ Analyse the National Policy on Education in different tomes ❖ Accustom with the recent Educational Development in India.	CO ₁ : Education in British India	
	CO ₂ : Raise of Nationalism and its impact on Education	
	CO ₃ : Desvelopment of Indian Education: Post Independence-I	
	CO ₄ : Development of Indian Education: Post Independence- II	
	CO ₅ : Recent Developments in Indian Education	

Course Name: WRITING BIODATA AND FACING AN INTERVIEW

Course Code: EDU-SE-4014

Course Outcome	Course Outline	Remarks
❖ After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interview.	CO ₁ : Meaning, Purpose and Types of Bio-data	
	CO ₂ : Meaning and objectives of Interview	

5th Semester

Course Name: CONTINUING EDUCATION
Course Code: EDU-DSE-5016

Course Outcome	Course Outline	Remarks
❖ Know the concept, objectives, scope and significance of continuing education in the context of present scenario. ❖ Understand about different aspects and agencies of continuing education. ❖ Realize different methods and techniques as well as issues of continuing education. ❖ Know the meaning of open education and realise the importance of open school and open universities in	CO ₁ : Continuing Education	
	CO ₂ : Methodologies and Issues of Continuing Education	
	CO ₃ : Open Education	
	CO ₄ : Adult Education	

continuing education. ❖ Understand the development of adult education in India, kinds of adult education and different problems of adult education.	CO ₅ : Recent Literacy programmes in India	
--	---	--

Course Name: HUMAN RIGHTS EDUCATION
Course Code: EDU-DSE-5036

Course Outcome	Course Outline	Remarks
❖ Explain the basic concept, nature and scope of human rights ❖ Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education. ❖ Know the role of United Nations on human rights ❖ Understand enforcement mechanism in India ❖ Know the role of advocacy groups	CO ₁ : Basic Concept of Human Rights	
	CO ₂ : United Nations and Human rights	
	CO ₃ : Human Rights - Enforcement Mechanism in India	
	CO ₄ : Role of Advocacy Groups for Promotion of Human Rights	
	CO ₅ : Human Rights and Marginalised Sections	

Course Name: TEACHER EDUCATION IN INDIA

Course Code: EDU-DSE-5046

Course Outcome	Course Outline	Remarks
❖ Explain the Concept, Scope, Aims & Objectives and Significance of teacher education ❖ Acquaint with the development of Teacher Education in India ❖ Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education ❖ Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India ❖ Understand and conceive the qualities, responsibilities and professional ethics of teachers	CO ₁ : Conceptual Framework and Historical Perspectives of Teacher Education in India	
	CO ₂ : Teacher Education For Different Levels of Education	
	CO ₃ : Structure and Organisations of Teacher Education in India	
	CO ₄ : Status of Teacher Education in India: Trends, Issues and Challenges	
	CO ₅ : Quality, Responsibility and Professional Ethics of Teachers	

Course Name: DISTANCE EDUCATION
Course Code: EDU-RG-5016

Course Outcome	Course Outline	Remarks
❖ Enable the students to understand the concept of distance education and its growth in India and Assam ❖ Acquaint the students with the growing need and importance of distance education ❖ Acquaint the students with the different	CO ₁ : Distance Education	
	CO ₂ : Development of Distance Education in India	
	CO ₃ : Distinction among Conventional, Correspondence and Distance education	

forms and methodologies applied in distance education ❖ Enable the students to understand different programmes of distance education ❖ Acquaint the students with different instructional strategies of distance education	CO ₄ : Methodologies in Distance education	
	CO ₅ : Programmes of distance education with special reference to	

Course Name: EXTENSION ACTIVITIES

Course Code: EDU-SEC-5014

Course Outcome	Course Outline	Remarks
❖ After completing this course, students will be able to do extension activities.	CO ₁ : Extension Activities	
	CO ₂ : Extension Methods and Swachha Bharat Mission	

6th Semester

Course Name: MENTAL HEALTH AND HYGIENE

Course Code: EDU-DSC-6016

Course Outcome	Course Outline	Remarks
❖ Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.	CO ₁ : Fundamentals of Mental Health	
❖ Understand the concept and importance of mental hygiene and its relationship with mental health. ❖ Acquire knowledge about the principles, factors promoting mental health and the	CO ₂ : Mental Hygiene - Meaning and Definitions	
	CO ₃ : Education and Mental Health	

role of home, school, and society in maintaining proper mental health. ❖ Learn the meaning and problem of adjustment and also the different adjustment mechanisms. ❖ Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.	CO ₄ : Preservation of Mental Health and Hygiene	
	CO ₅ : Mental Health and Yoga	

Course Name: SPECIAL EDUCATION
Course Code: EDU-DSC-6026

Course Outcome	Course Outline	Remarks
❖ Understand the meaning and importance of special education ❖ Acquaint with the different policies and legislations of special education ❖ Familiarise the students with the different types of special children with their characteristics ❖ Enable the students to know about different issues, educational provisions and support services of special education	CO ₁ : Special Education	
	CO ₂ : Physically Challenged Children	
	CO ₃ : Children with Intellectual Disability (Mental Retardation) and Gifted	
	CO ₄ : Children with Learning Disability	
	CO ₅ : Policies, Legislation and Services	

Course Name: EDUCATIONAL MANAGEMENT
Course Code: EDU-DSC-6036

Course Outcome	Course Outline	Remarks
❖ Develop an understanding of the basic concept of educational management. ❖ Enable the students to know about the various resources in education ❖ Enable the students to understand the concept and importance of educational planning. ❖ Enable the students to know about the financial resources and financial management in education.	CO ₁ : Introduction to Educational Management	
	CO ₂ : Resources in Education	
	CO ₃ : Educational Planning	
	CO ₄ : Institutional Planning	
	CO ₅ : Financing of Education and Recent Trends in Management	

Course Name: WOMEN AND SOCIETY
Course Code:- EDU-DSC-6046

Course Outcome	Course Outline	Remarks
❖ Know the changing role of women in India ❖ Understand gender discrimination in Indian society ❖ Make the students understand the constitutional provisions for women and their rights. ❖ Make the students understand women empowerment ❖ Develop an awareness and sensitivity towards	CO ₁ : Status and role of women	
	CO ₂ : Constitutional provisions and Rights of women	
	CO ₃ : Gender inequalities in School and society	
	CO ₄ : Women Empowerment	
	CO ₅ : The new roles of men and women and its Implications	

Course Name: MENTAL HEALTH AND HYGIENE
Course Code: EDU-RG-6016

Course Outcome	Course Outline	Remarks
❖ Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. ❖ Understand the concept and importance of mental hygiene and its relationship with mental health. ❖ Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. ❖ Learn the meaning and problem of adjustment and also the different adjustment mechanisms. ❖ Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.	CO ₁ : Fundamentals of Mental Health	
	CO ₂ : Mental Hygiene - Meaning and Definitions	
	CO ₃ : Education and Mental Health	
	CO ₄ : Preservation of Mental Health and Hygiene	
	CO ₅ : Mental Health and Yoga	

Course Name: DEVELOPING TEACHING SKILL

Course Code:- EDU-SE-6014

Course Outcome	Course Outline	Remarks
❖ After completing this course, students will be able to develop understanding about different teaching skills which are used in classroom transaction.	CO ₁ : Teaching Skill	
	CO ₂ : Concept and Preparation of Lesson Plan	

1st Semester (FYUGP)

Course Name: PRINCIPLES OF EDUCATION

Course Outcome

- ❖ Enable the students to understand the basic concepts relating to development
- ❖ Acquaint the students about heredity and environmental factors affecting pre-natal development
- ❖ Enable the students to understand the development aspects during infancy and childhood
- ❖ Enable the students to understand the development aspects of adolescence period and problems associated with
of adolescence, importance of adolescence period and problems associated with this stage.

1st Semester (FYUGP)

PRINCIPLE OF EDUCATION

Course Code:- FYUGP

Course Outcome	Course Outline	Remarks
❖ Able to know the meaning, types and sound principles of education. ❖ Students will be able to get acquainted with the concepts like different aims of education, Curriculum, Democracy, discipline, Freedom, etc. ❖ Have knowledge about different aims of education and its application in educational setting. ❖ Able to understand the democratic ideals and set up of education.	CO ₁ : Concept of Education	
	CO ₂ : Aims of Education	
	CO ₃ : Curriculum	
	CO ₄ : Discipline and Freedom	
	CO ₅ : Democracy and Education	

Department of Arabic

Programme Specific Outcome

Specific outcome of studying the syllabus prescribed for the students of Arabic Major Class is cited below:

- The literary part of the syllabus of Arabic Major incorporates classical, modern and Indo-Arab prose and poetry, which gives an opportunity to the learners to know the glorious chapter of Arabic literature.
- The syllabus containing the compositions based on moral and spiritual values guide the students to play a responsible role in the family as well as in the society.
- History of Arabs especially the political, literary and Indo- Arab literary history contained in the syllabus is totally informative. This part of the syllabus gives information to the learners about the multidimensional characteristics of the Arabic literature.
- Functional Arabic has a great importance as it acquaints the learners with the language and its use in day to day life.
- Project paper included in the syllabus enhances the students' writing capability, self-confidence, which help the business to explore more and more new conceptions.
- The knowledge of philosophy gives the opportunity to the learners to know the linguistic pattern as

as well as the socio-cultural condition of a country.

- Arabic literature included in the syllabus contains the translations of other languages like English, Sanskrit etc, which acquaints the learners with these literatures and helps in broadening their outlook towards life.

COURSE OUTCOME

BA Arabic (Honours) Syllabus (CBCS)

1st Semester (Honours)

Paper Name: Arabic Prose And Poetry-I

Paper Code: ARA-HC-1016

Course Outcome	Unit No. and Name
Upon successful completion, students will have the knowledge and skills on Arabic Prose, Poetry, conversation of modern standard Arabic and biography of famous poets and their achievements in the domain of Arabic literature.	Unit I: Prose
	Unit II: Prose
	Unit III: Poetry
	Unit IV: Poetry

Paper Name: Political History of Arabs-I

Paper Code: ARA-HC-1026

Course Outcome	Unit No. and Name
Upon successful completion, students will have to know about the humanity, brotherhood, nationalism, liberalism and patriotism etc. of Prophet Muhammad.	Unit I: Early life of prophet Muhammad
	Unit II: The Prophet at Makkah
	Unit III: The Prophet at Madinah
	Unit IV: Administration under the Prophet

2nd Semester (Honours)

Paper Name: Arabic Prose and Poetry-II

Paper Code: ARA-HC-2016

Course Outcome	Unit No. and Name
Upon successful completion, students will have the Knowledge and skills on Arabic Prose, Poetry, conversation of modern standard Arabic and biography of famous poets in the domain of Arabic literature.	Unit I: Prose
	Unit II: Prose
	Unit III: Poetry
	Unit IV: Poetry

Paper Name: Applied Grammar-I
Paper Code: ARA-HC-2026

Course Outcome	Unit No. and Name
After successful completion, students will have the knowledge and skills on Arabic grammar and composition in the latest and revised form, to speak, read and write in Arabic.	Unit I: Verbs and its kinds (conjugation and training_
	Unit II: Present and future tense, kinds, (conjugation and training)
	Unit III: Command verb, forbidding verb etc. (conjugation and training)
	Unit IV: Preference noun, suspiciousadjective etc. (conjugation and training)

3rd Semester (Honours)

Paper Name: Classical Arabic Prose and Poetry-I
Paper Code: ARA-HC-3016

Course Outcome	Unit No. and Name
Upon successful comple-tion, students will have to learn Arabic classical Prose, Poetry and biography of famous poets and their achievements in the domain of Arabic literature.	Unit I: Prose
	Unit II: Prose
	Unit III: Poetry
	Unit IV: Poetry

Paper Name: Political History of Arabs-II
Paper Code: ARA-HC-3026

Course Outcome	Unit No. and Name
Upon successful completion, students will haveto know about the first and second pious Caliph of Islam namely- Abu Bakkar and Umar as a great administrator, reformer and nation builder etc.	Unit I: Abu Bakkar (R.A.)
	Unit II: Abu Bakkar (R.A.)
	Unit III: <u>Umar Farooq</u> (R.A.)
	Unit IV: <u>Umar Farooq</u> (R.A.)

Paper Name: Applied Grammar-II
Paper Code: ARA-HC-3036

Course Outcome	Unit No. and Name
After successful completion, students will have the knowledge and skills to learn Arabic grammar in the latest and revised form, which design to learn Arabic speaking, reading and writing.	Unit I: Demonstrative pronoun, Relative pronouns, Nominal sentence, Verbal sentence
	Unit II: the detached pronouns, the genitive phrase, the adjectival phrase, the preposition
	Unit III: Definite & indefinite noun, Genders, Numbers etc.
	Unit IV: the noun according to origin, gender, Definite& Indefinite, Number

4th Semester (Honours)

Paper Name: Modern Arabic Prose and Poetry-I
Paper Code: ARA-HC-4016

Course Outcome	Unit No. and Name
After successful completion, students will have the knowledge and skills on Modern Arabic Prose, Poetry, and biography of famous poets and their achievements in the domain of Arabic literature.	Unit I: Prose
	Unit II: Prose
	Unit III: Poetry
	Unit IV: Poetry

Paper Name: Political History of Arabs-III

Paper Code: ARA-HC-4026

Course Outcome	Unit No. and Name
Upon successful completion, students will have to know about the Third and Fourth pious Caliph of Islam namely- Caliph Uthman and Caliph Ali. Their services,administrations, characters, and achievements etc.	Unit I: Caliph Uthman (R.A.)
	Unit II: Caliph Uthman (R.A.)
	Unit III: Caliph Ali (R.A.)
	Unit IV: Caliph Ali (R.A.)

Paper Name: Applied Grammar-III

Paper Code: ARA-HC-4036

Course Outcome	Unit No. and Name
Upon successful completion, students will have the knowledge and skills on Applied Arabic grammar and composition in the latest form to learn Arabic speaking, reading and writing.	Unit I: Words-Noun, Verb, the practice etc.
	Unit II: Subject and predicate, particles of integration, conditional tools, vocative particles etc.
	Unit III: Coordinative particles, relative adjectives, the diminutive noun, Masculine and feminine etc.
	Unit IV: Present tense accusative, inna and hersisters, kana and her sisters etc.

5th Semester (Honours)

Paper Name: Classical Arabic Prose And Poetry-II

Paper Code: ARA-HC-5016

Course Outcome	Unit No. and Name
Upon successful completion, students will have the skills to learn Classical Arabic Prose, Poetry, conversation, and biography of famous poets and their achievements in the domain of	Unit I: Prose
	Unit II: Prose
	Unit III: Poetry

Arabic literature.

Unit IV: Poetry

Paper Name: History of Arabic Literature-I (Pre- Islamic Period)

Paper Code: ARA-HC-5026

Course Outcome	Unit No. and Name
Upon successful completion, students will have to know the History of Arabic literature-background of Arabic language & literature, growth and development of Pre-Islamic Arabic prose and poetry, sources and characteristics of pre-Islamic Arabic prose and poetry literature, Some Prominent figures of Pre-Islamic period.	Unit I: Background of Arabic language and literature
	Unit II: Growth and development of Pre-Islamic Arabic prose and poetry
	Unit III: Sources and characteristics of Pre-Islamic Arabic prose and poetry
	Unit IV: Prominent figure of Pre-Islamic Arabic prose and poetry

Paper Name: Functional Arabic-I

Paper Code: ARA-HE-5016

Course Outcome	Unit No. and Name
After successful completion, students will have to learn Arabic language in easy method in the latest and revised form, And to learn Arabic speaking, reading and writing.	Unit I: Biladi, jazaul walidain etc.
	Unit II: eidul ajha, aqimatuj jaman etc.
	Unit III: Jajaul ma'ruf, Qimatul waqt etc.
	Unit IV: Ma'rafatul waqt bisssa't, auqatul firag etc.

Paper Name: Applied Grammar-IV

Paper Code: ARA-HE-5026

Course Outcome	Unit No. and Name
Upon successful completion, students will have to learn Arabic grammar as well as language in the latest and revised form, as such the students learn Arabic speaking, reading and writing.	Unit I: Case Ending and Indeclinable, Condition word, Doer, Separated verb
	Unit II: Agreement between subject and predicate, Agreement between agent and verb, Approximate verb, Verbs of praise and blame
	Unit III: Distinctiveness, Replace, the Number and the limit, Electivesnoun
	Unit IV: confirmation, Metonymy, Verbs of surprise, Verbs of beginning

6th SEMESTER (Honours)

Paper Name: Modern Arabic Prose And Poetry-II

Paper Code: ARA-HC-6016

Course Outcome	Unit No. and Name
Upon successful completion, students will have the skills to learn Modern Arabic Prose, Poetry and biography of famous poets, writers and their achievements in the domain of Arabic literature.	Unit I: Prose
	Unit II: Prose
	Unit III: Poetry
	Unit IV: Poetry

Paper Name: History Of Arabic Literature-II (Early Islamic Period)

Paper Code: ARA-HC-6026

Course Outcome	Unit No. and Name
Upon successful completion, students will have the knowledge and skills on History of Arabic literature of Early Islamic period- sources, development and characteristics of Arabic prose and poetry. Some Prominent figures of that period.	Unit I: Sources of Early Islamic Arabic literature
	Unit II: Development of Arabic poetry during early Islamic period
	Unit III: Characteristics of Early Islamic Arabic prose and poetry
	Unit IV: Prominent figure of Arabic literature during early Islamic period

Paper Name: Functional Arabic-II

Paper Code: ARA-HE-6016

Course Outcome	Unit No. and Name
Upon successful completion, students will have the knowledge and skills on functional Arabic in the latest and revised form such as speaking, reading and writing.	Unit I: Schools, Environmental health, Pharmacy
	Unit II: Olive tree, Ants, Child's intelligence
	Unit III: Doctors advice, At the clinic, Time management
	Unit IV: In the break, Freedom, Smart student

Paper Name: Translation, Comprehension And Composition

Paper Code: ARA-HE-6026

Course Outcome	Unit No. and Name
Upon successful completion, students will have the knowledge and skills on translation from Arabic to English and vice versa, comprehension and composition and essay writing etc.	Unit I: Translation
	Unit II: Translation
	Unit III: Comprehensive text
	Unit IV: Essay

